

## Poem Analysis Rubric

CATEGORY	4	3	2	1
<b>Comprehension</b>	Student clearly understands the poem and accurately answers questions related to the story.	Student seems to understand most of the poem and accurately answers most questions related to the poem.	Student understands some parts of the poem and accurately answers some question related to the poem.	Student has trouble understanding most parts of the story or answers are incomplete.
<b>Analysis</b>	Insightfully describes several dominant elements and poetic devices used by the poet and thoughtfully relates how they are used by the poet to reinforce the theme, meaning, mood, or feeling of the poem.	Accurately describes a couple of dominant elements and poetic devices used by the poet and accurately relates how these are used by the poet to reinforce the theme, meaning, mood, or feeling of the poem.	Describes some dominant elements and poetic devices used by the poet, but has difficulty describing how these relate to the meaning or feeling of the poem.	Has trouble identifying the dominant elements and poetic devices used in the poem.
<b>Interpretation</b>	Forms a creative hypothesis about the symbolic or metaphorical meaning of the poem and is able to support this with evidence from the text.	Forms a somewhat reasonable hypothesis about the symbolic or metaphorical meaning and is able to support this with evidence from the work.	Student identifies the literal meaning of the work and/or can relate how the work makes him/her feel personally.	Student finds it difficult to interpret the meaning or mood of the work.
<b>Writing Skills &amp; Mechanics</b>	Answers are well-stated, and supported with evidence from the reading. No errors in grammar, sentence structure, or spelling.	Answers are well-stated, but rarely supported with evidence from the poem. Minor, grade-appropriate errors in grammar, sentence structure or spelling.	Answers are not clearly stated. Several mechanical errors inappropriate to grade level, but not strongly affecting readability.	Answers do not make logical sense. Mechanical errors strongly affect readability.